

Weekly Schedule



COVID19 Guidelines



About Mrs. Stiffler



START OVER

Click on each picture to learn more!

Stay Connected

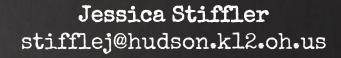


Virtual Expectations



Year-at-a-glance class hybrid schedule









School Website:

tps://www.hudson.k12.oh.us/P age/1



Follow H2BE @H2BE_hudson





Mrs. Stiffler's Classroom website





Click Icons









Hi, I'm Mrs. Stiffler!

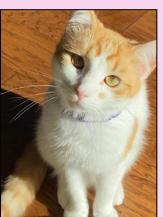
After an anti-climactic end to the 2019-20 school year, I am ready to jump into the 2020-21 year while seeing my students' faces (well, partially). This marks my 21st year of teaching, following a three-year "career" as a newspaper reporter. I have taught everything from journalism, to Short Story, to Sci-Fi and am excited to be teaching Drama as Literature and H2BE this year.

My husband and I live with our three cats in the country near West Branch State Park, prime territory for hiking and biking. Home lockdown last spring allowed me time to grow a robust vegetable garden and plant a new flower garden to attract pollinators. Aside from reading, singing, and traveling, my biggest loves are backpacking and camping, especially in the Southwest.

After the school day ends, my side hustle as a fitness instructor allows me to work with people to help reach their personal goals. Don't be surprised if we sneak some yoga or planks into class for mental well being!

I look forward to getting to know you and learning with you this year!





COVID protocols



Mrs. Stiffler's classroom is stocked with hand sanitizer, but feel free to bring your own. Sanitize often.

Custodians provide Purell spray for all classroom surfaces.

Desks are thoughtfully arranged to allow at least 6 feet of distance between students.

Students will remain in the same assigned seats until further notice to maintain social distancing. Seating assignments attempt to limit the number of students who sit at the same desk throughout the day.

Students and teachers are to wear masks at all times.

GO

H2BE Syllabus

Drama as Literature Syllabus





The school year is beginning in hybrid mode. Familiarize yourself with the schedule for that model, but be aware that we could switch to all remote. This represents a typical week, excluding the first two weeks of the school year.

GO BACK

HUDSON HIGH SCHOOL OPTION 1 HYBRID WEEKLY BELL SCHEDULE										
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY						
A	В	В	Α	ALL						
_			_ ^	PERIODS						
BLOCK	BLOCK	BLOCK	BLOCK	MEET						
PLC/OFFICE	1	1	PLC/OFFICE	1 ST 8:00 - 8:50						
HOURS/EXPLORER PERIOD	8:00-9:30	8:00-9:30	HOURS/EXPLORER PERIOD	2 ND 8:55 - 9:50						
				3 RD 9:55 - 10:45						
2	3	3	2	4 TH 10:50 - 11:20						
9:35-11:10	9:35-11:10	9:35-11:10	9:35-11:10	5 TH 11:25 - 11:40						
4/5 0 5/6	6/7 04 7/9	6/7 0 7/9	4/5 or 5/6	6 TH 11:45 - 12:15						
4/5 or 5/6 11:15-1:25	6/7 or 7/8	6/7 or 7/8 11:15-1:25	4/5 or 5/6	7 TH 12:20 - 12:35						
				8 TH 12:40 - 1:10						
9	10	10	9	9 TH 1:15 - 2:05						
1:30-3:00	1:30-3:00	1:30-3:00	1:30-3:00	10 TH 2:10 - 3:00						

Should we continue in hybrid for the year, the calendar with your in-person attendance days are shown here. Note you are assigned days to attend based on your last name:

A-Laz = blue

Le-Z = white



UPDATED-8/14/2020

HUDSON CITY SCHOOL DISTRICT Hybrid Students Blue Schedule and White Schedule A-LAZ- (Blue) LE-Z - (White) 2020-2021

AUGUST			SEPTEMBER				OCTOBER								
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30					28	29	30	31		25	26	27	28	29	
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FEBRUARY			MARCH					APRIL					1		
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8	9	10	11	12	8	9	10	11	12	5	6	7	8	9	
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MAY				JUNE					JULY						
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10	11	12	13	14	7	8	9	10	11	 5	6	7	8	9	
17	18	19	20	21	14	15	16	17	18	 12	13	14	15	16	1
24	25	26	27	28	21	22	23	24	25	 19	20	21	22	23	4
31				l	28	29	30	l		26	27	28	29	30	

November 12 and February 24 Pre-K-8 Parent Teacher Conferences No school for students November 12 and February 24 HS students in session

K-8

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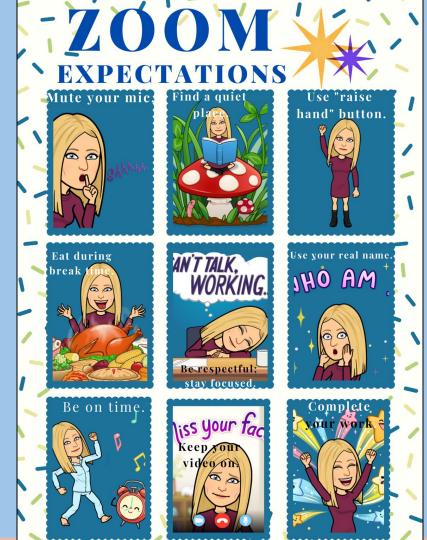
Blue Schedule=87 White Schedule=87

On "home" days, students will be required to attend their classes on time via Zoom. To be counted present, they must be visible on video.

Mrs. Stiffler is planning fun, interactive activities to keep the virtual students as involved as possible, including interactive presentations requiring them to be actively participate in both group and individual activities.

Virtual participants might be dismissed partway through class to work independently. Those students are expected to use the remaining time to complete their assignment.

GO BACK





Bring your charged iPad to class every session and plan to use it at home daily.

We will also use the following apps for class:

- Google Classroom
 - Remind
 - Nearpod
 - And others!

Mrs. Stiffler will provide class codes for students to join, both on the syllabus (not posted in this presentation) and on "inperson" opening days.

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